

#### **Computing Innovation for Technology Entrepreneurship**



# Innovation and Knowledge Driven Entrepreneurship

**Bujor Pavaloiu** 



#### **Outline**

- Introduction
- Innovation
- Knowledge
- Knowledge Economy
- Knowledge Driven Entrepreneurship





#### **Introduction**

- Entrepreneurship and Innovation are propelling the economic growth.
- Entrepreneurship measures the capacity of individuals and companies to undertake risk and to accept failure.
- (Technical) Innovation is transferring new ideas into a productive process, creating new products, adding greater value or decreasing the production cost.
- Taken together, Entrepreneurship and Innovation, bring the entrepreneurial skills and the entrepreneurial mindset.





# **Entrepreneurship + Innovation**

- "Entrepreneurship is the identification, evaluation, and exploitation of opportunities" (Shane, 2011, p. 143).
- It develops new business ventures and grow the existing ones.
- In order to succeed, just risk-taking is not enough.
  Opportunities should be identified and analyzed. Novelty is a necessary condition to succeed in a given economic or social already settled domain.
- Entrepreneurship can exist (barely) without innovation and innovation can be performed outside the entrepreneurial realm, but they blend together and create the innovative entrepreneurship.





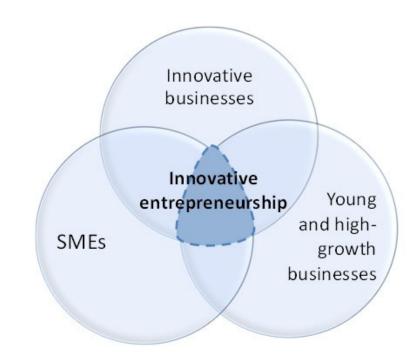
# **Innovative Entrepreneurship**

#### Important actors:

- SMEs
- Young businesses
- Innovative businesses

#### Innovation:

- Economic role (contribute to growth)
- Social role (create jobs and reduce poverty)
- Educational role reach the standards in industry and business.



https://www.innovationpolicyplatform.org/www.innovationpolicyplatform.org/content/innovative-entrepreneurship/index.html





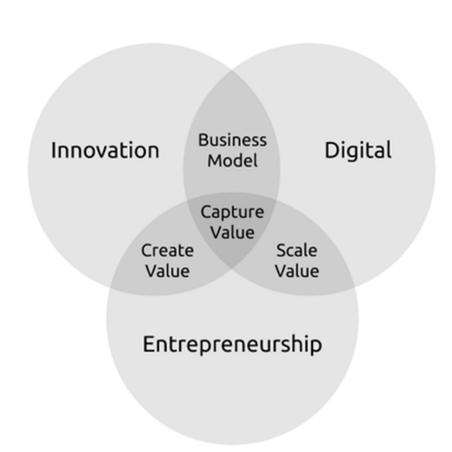
# **Digital Innovation Entrepreneurship**

#### Relationships between:

- Entrepreneurship
- Innovation
- Digital

They are the carriers and the offspring of the

#### **DIGITAL TRANSFORMATION**



https://www.startupcommons.org/about-us.html





# **Digital Transformation**

- Digitization
- Digitalization
- Digital Transformation

Digital transformation is more than digitalization.

It requires an extended amount of digital technology adoption (digitalization), but more than this, the integration and cultural adoption of it.





# **Digital Disruptions**

# Digital Transformation gives dramatical changes in businesses:

- Electronic reading and selling of reading materials (severely diminishing of printed media and books businesses)
- On-demand services (Uber transportation vs taxis)
- Subscription market for video and audio (Netflix, Spotify, etc...)
- Online learning (Coursera, Udemy)
- e-Commerce (Shopify)
- Online Marketplaces (Amazon, eBay, Alibaba)





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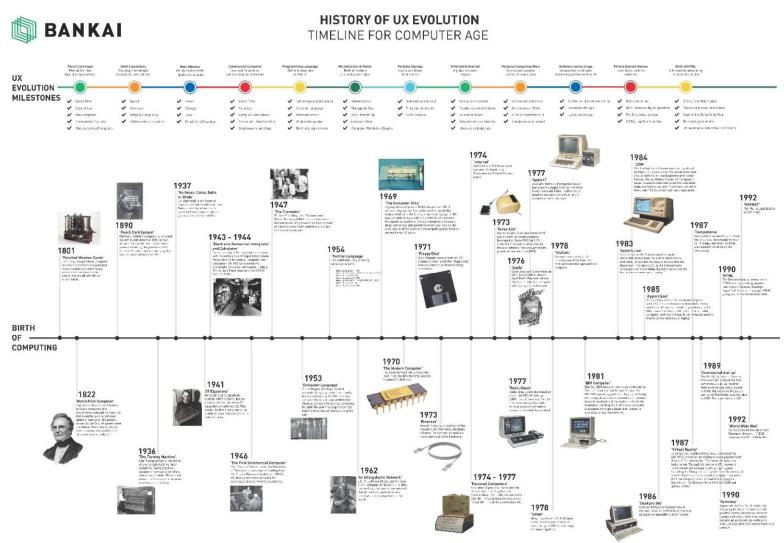
#### **Innovation and Research**

- As stated before, Innovation is regarded as the process of introducing something new (idea, method, process, device) or the subject/result of this action.
- This implies research not just to supply the invention/initial idea, but also to develop it, through:
  - Market Research
  - Competitive Research
  - Feasibility & Requirements Research
- Once developed, good Research and Innovation will leave landmarks in evolution, because they will change the landscape of human development.





# **Computing Disruption**

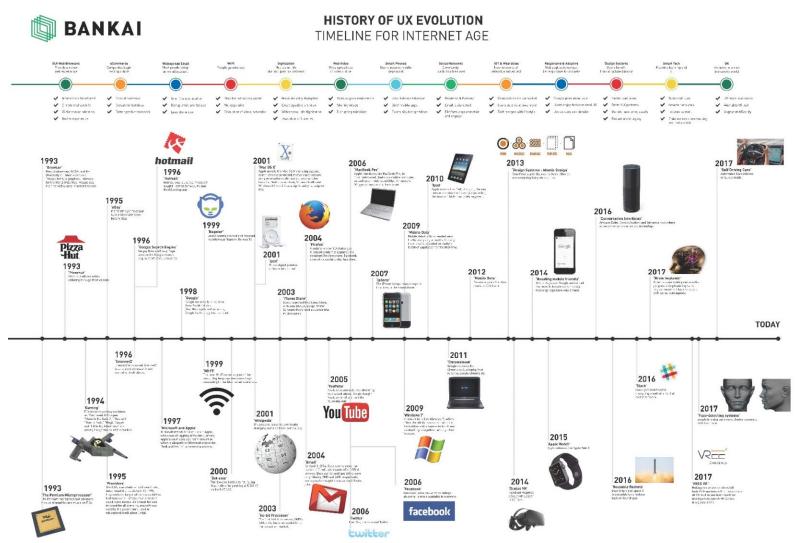


https://bankai.eu/files/ux-timeline/ux-timeline-1d.pdf





# **Internet Disruption**



https://bankai.eu/files/ux-timeline/ux-timeline-2d.pdf





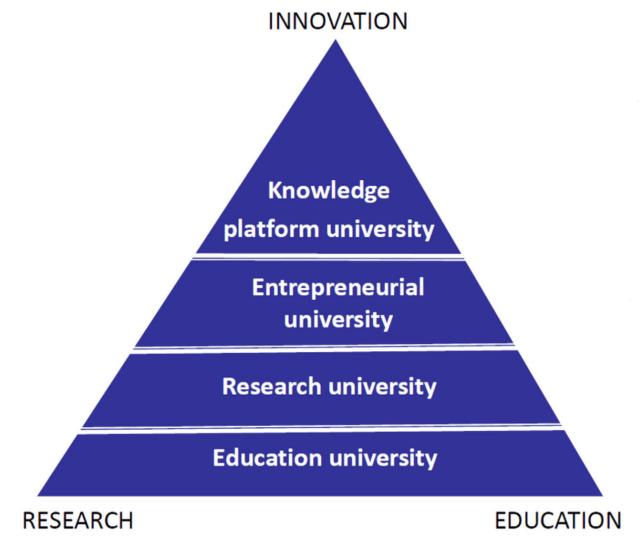
#### **Innovation**

- As a difference with invention, which was discussed before, innovation is an educated process.
- Invention can happen accidentally, but innovation and development require people with academic background.
- As was seen in the last two slides, ICT innovation is a major component of the last century innovation and manifested itself many times as a changing/ disruptive factor.
- To do so, it was permanently associated with research and with education.





#### **Triad education-research-innovation**

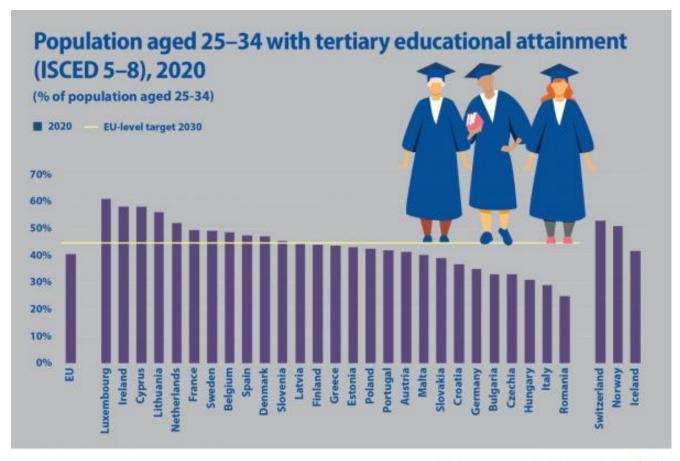


U. Petrusson, The university in the knowledge economy, apud R, Bejinaru, Universities in the Knowledge Economy





# **University Role**



ec.europa.eu/eurostat

https://ec.europa.eu/eurostat/web/products-eurostat-news/-/ddn-20210625-1

Romania – Last position





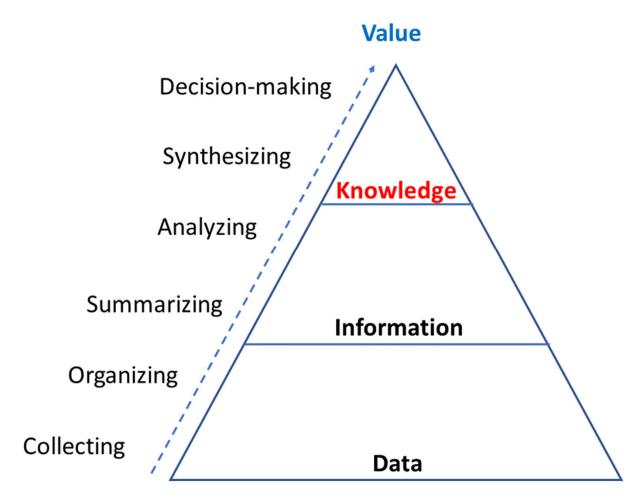
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# **Data, Information Knowledge**



https://learningforsustainability.net/knowledge-management/





# Knowledge

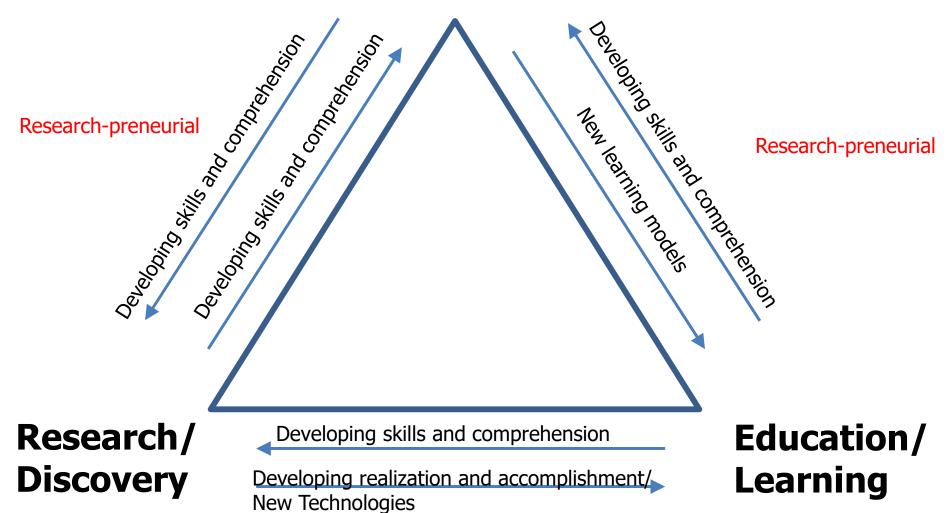
- Data is fragmented pieces of symbols and characters strung together, information is refined data whereas the knowledge is useful information.
- Additionally, data can lack context when looked at singularly, whereas information gives context to data and knowledge brings depth in understanding to the information.





# **Knowledge Triangle**

#### **Innovation/ Practice/ Engagement**



Research-preneurial





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#### The Fourth Industrial Revolution

- The first Industrial Revolution (end of 18<sup>th</sup> century).
  Mechanization. Steam. Large scale production.
- The second Industrial Revolution (end of 19<sup>th</sup> century). Electrification. Mass production.
- The third Industrial Revolution (end of 20<sup>th</sup> century).
  Automatization and Globalization. Electronics and information technology.
- The fourth Industrial Revolution aka Industry 4.0 (beginning of 21<sup>st</sup> century). Digitalization. Cyber-physical systems. Knowledge Economy.
- The fifth Industrial Revolution (???).Personalization.
  Cooperation between people and machines.





# **Knowledge Economy**

- The Knowledge Economy (KE) is an economic system based on human capital and intangible assets (like patents), where the production is based on knowledgeintensive activities.
- A knowledge-based economy is focused on generating and using knowledge to create value through activities such as:
  - Investments in R&D
  - Leveraging emerging technology directions
  - Patenting
  - Development of scientists and engineers





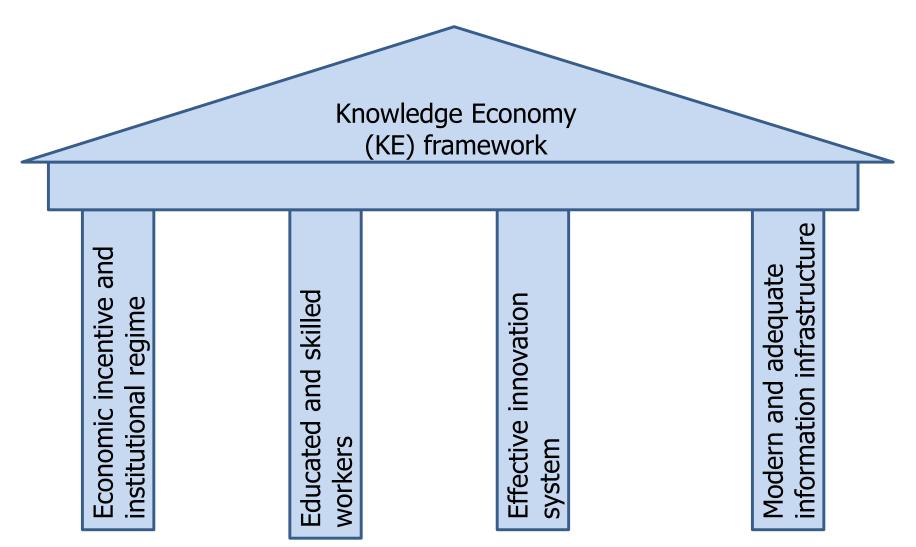
# **Knowledge Economy**

- In a KE, the knowledge hold greater contributing power to the economic welfare of nations than in industrial societies
- The KE is
  - more dependent on intellectual capital and skills,
  - less dependent on the production process.
- The KE is based on IT/ICT industries at the forefront of overall economic growth.
- It is based on **STEM** jobs
  - Science,
  - Technology,
  - Hqjlqhhulqj/
  - P dwkhp dwlfv1





# The pillars of the Knowledge Economy



D.H. Chen, C.J. Dahlman, The knowledge economy, the KAM methodology and World Bank operations





# **Economic and Institutional Regime**

- Stable economy
- Good economic policies
- Flexible and dynamic financial system
- Efficient allocation of resources
- Encouragement for creativity and innovation
- Incentives for the efficient use and creation of knowledge
- Protection for intellectual property rights
- Free international trade





#### **Educated and Skilled Labor Force**

- Basic education is necessary for working and for the use of information.
- Necessary for technological innovation:
  - Technical secondary-level education;
  - Higher education in engineering and science.
- Difficult to measure impact on education on innovation, but statistical studies showed significant impact of education on economic growth.
- Countries with performant education systems have good innovation results and large GDP per capita.





# **Effective Innovation System**

- Network of institutions in innovation:
  - Universities,
  - Public research
  - Private research
  - Policy think tanks





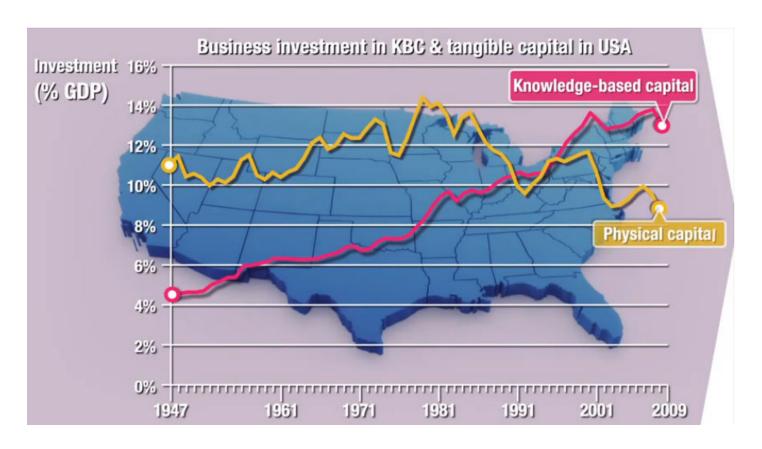
# **Adequate Information Infrastructure**

- ICTs are the backbone of the knowledge economy and in recent years have been recognized as an effective tool for promoting economic growth and sustainable development.
- This, in turn, tends to lead to an increase in the volume of transactions leading to a higher level of output and productivity. Moreover, with the increased flow of information, technologies can be acquired and adapted more easily again leading to increased innovation and productivity.





# Knowledge-based capital vs Physical capital

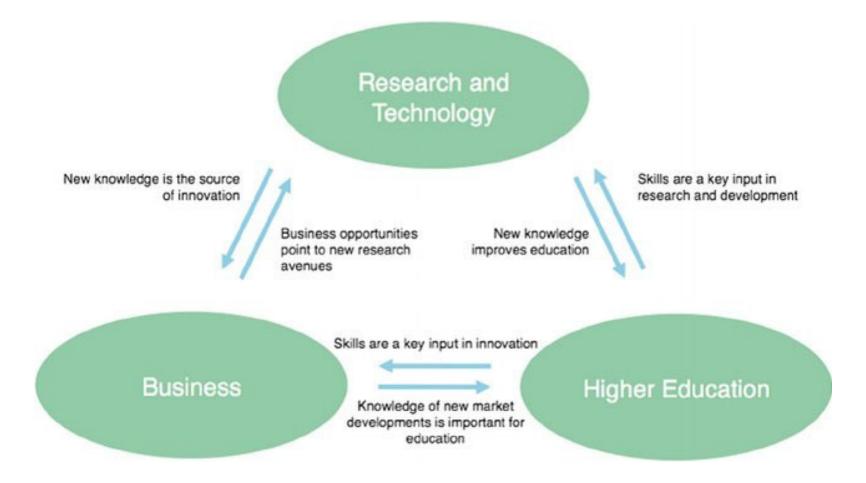


https://medium.com/@heyamir/knowledge-based-capital-vs-physical-capital-71783fb0c4ab





#### **EIT view**



**European Institute of Innovation and Technology – EIT** drives innovation across Europe by integrating business, education and research organizations to collaborate and find solutions to pressing global challenges.





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# **Knowledge driven**

- No exact definition, but it uses knowledge as defined before (information, understanding, or skill that comes from experience or education) to exist and to evolve.
- Part of new terminology: knowledge transfer, knowledge worker, knowledge-intensive, knowledge-based, knowledge-driven,...
- Variated integration: Knowledge-Driven Economy,
  Knowledge-Driven Development, Knowledge-Driven Quality
  Improvement, Knowledge-Driven Culture, etc...
- Sometimes it has variants: Knowledge-Based Systems,
  Knowledge-Based Education, etc...





# **Knowledge Driven Entrepreneurship**

- Entrepreneurship=entrepreneurial capacity+entrepreneurial opportunity
- Entrepreneurship in the knowledge domain requires the recognition of the opportunities and therefore awareness of this domain.
- It makes sense to raise the entrepreneurial and research/scientific education among people with scientific and with managerial backgrounds and merge these groups the main target of the CITE project ☺ .





# **Knowledge Entrepreneurs**

- Transition from industrial creation to knowledge creation.
- Knowledge flows between countries, markets, networks, individual players.
- Direct connections accelerate the interaction on the knowledge market and enforce the apparition of new business leaders – the knowledge entrepreneurs.





# Norway grants Knowledge-Based Social Entrepreneurship

There are social problems even in the developed countries:

- Medical issues given by pollution
- Drug abuse
- Unwanted pregnancy
- Criminality

Many social problems are associated with poverty (even for developed countries):

- Quality of life
- Health problems
- Criminality
- Illiteracy
- Children with disabilities





# Social entrepreneurship

- Social entrepreneurs find new instruments, methods, business models to undertake social problems.
- Social ventures:
  - Public institutions
  - Non-governmental organizations (NGOs)
  - Nonprofit organizations
  - Profit organizations
- Knowledge economy evolves societies and bring economic prosperity, but can increase gaps between countries and society segments.
- Importance of continuous education, understanding, learning, adopting new technologies and encourage the entrepreneurial mindset.





# Social entrepreneurship

#### Social entrepreneurs:

- Find resources,
- find volunteers,
- get public support
- Get private support

Some are using knowledge (satellites, drones, cameras and sensor networks, AI-based simulation, machine learning, game theory, etc...) to:

- Fight criminality
- Fight diseases
- Support education/ fight illiteracy
- Support life-long learning





### **Green Entrepreneurs**

#### KB social entrepreneurs

- Survey and reduce pollution
- Protect forests
- Preserve endangered species
- Water supply management systems
- Create green energy
- Sustainable cities
- Better/more efficient/greener economic activities
- Better/more efficient/greener living
- Better/more efficient/greener transportation





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